



# LANGUAGE PLACEMENT SURVEY FOR STUDENTS GRADES 1 – 12

Student's full name .....

Expected enrollment in School Year ..... in Grade .....

In order to provide the right language education for our incoming students, it is necessary to get further information about their previous language studies and future plans.

If the child is not in ELL or Discovery Program, we try to place him/her into a Czech class that will fit best the age and level of knowledge starting Grade 1-12 in order to help the student to feel secure and confident in the Czech society.

High school students may choose other foreign languages to study. See the Course Catalogue.

Also, if students graduated the ELL program, we might recommend that he/she will not be placed into a foreign language class the next school year or semester, so that he/she can gain more professional level in English, being the main educational language at CISP.

CISP currently offers the following courses:

- Czech as a foreign language for Grades 1-12
- Czech as a native language (for fluent speakers) for Grades 1-12
- Catch up Czech class for middle and high schoolers so that the kids might enter the full Czech native program over time
- German as a foreign language for Grades 9-12
- Other foreign languages (French,...) as Outsourced Language Credits

1. How many months/years are you planning to have your child at CISP or CZE?

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2. What is your child's mother tongue (language/s that is/are being spoken at home)?

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3. Was your child educated/schooled only in his/her mother tongue or other languages? If other, specify:

- How many years in what language and grade?
- What were the main strengths and weaknesses learning these languages?

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4. What other foreign languages did your child study, how many years and what was the intensity of classes?

*For example: French – Grades 6-9 – 4x 45 min classes per week.*

- What were the main strengths and weaknesses learning these languages?

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5. What are your long-term goals for your child concerning languages? Please be specific.

*For example:*

- *To study university in French or English in Europe*
- *To be able to communicate easily.*
- *Be able to speak Portuguese with grandparents*
- *Be completely bilingual in Czech and English + to speak German easily as an adult*

**ONLY** for parents whose children were in the Czech national school or kindergarten:

6) - Has your child learned/studied Czech in školka or základní škola? = native speaker's approach:

a) If so, for how many years and in what grades?

b) What were the main strengths and weaknesses learning this language?

c) Is your child involved with Czech society? Does he/she use Czech to communicate with Czechs?

d) Does your child have Czech friends with whom he/she speaks Czech?

e) Does your child read books in Czech?

7) Has your child studied Czech as a foreign language? Where/with whom? How frequent were the classes. What material/textbook/resources did the teacher use? What is your kid's current Czech level?

Parent's name \_\_\_\_\_ Signature \_\_\_\_\_ Date \_\_\_\_\_