

2022/2023

# High School Course Catalog

*A guide to the courses, registration, and  
graduation requirements for grades 9-12.*



## Dear High School Students and Parents,

This catalog contains needed information for choosing classes for each year of high school. As you consider your classes for the upcoming school year, keep in mind that there are required courses for each year of high school. You may choose other classes, such as Strength and Fitness or Independent Art, during the coming year. We suggest submitting your course selection as soon as possible because space is limited. Be sure to check the graduation requirements and plan accordingly.

Please keep the following items in mind as you consider your options:

- This is a comprehensive catalog. Additional courses will not be added.
- Most elective courses require a minimum of three (3) students. If CISP cannot schedule the class, the school counselor will notify you, and you can choose another course. All electives are subject to availability.
- The CISP school counselor, Carol Lillard (school.counselor@cisprague.org), is happy to meet with you to help you make your selections and plan for graduation. Please make an appointment.

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# Graduation Requirements

The table below lists the minimum credits required for graduation.

<b>Subject</b>	<b>#1 Advanced Diploma</b>	<b>#2 Standard Diploma</b>
English Language Arts	4	4
Social Studies	4	3
Mathematics	4 <i>(req. Course 1, 2, and 3 or equivalent)</i>	2
Science	3 <i>(incl. 2 lab sciences)</i>	2
Bible	4	4
Foreign Language	2 <i>(in one language)</i>	0
Fine Arts	1	1
Physical Education	1	1
Health	0.5	0.5
Electives	4	4.5
Information Technology	1	1
<b>Total Credits</b>	<b>28.5</b>	<b>23</b>

**Notes about credits:**

- Transfer students will not be required to make up Bible credits they did not receive in previous schools, but must take Bible during all years of their enrollment at CISP.
- CISP counts ELL classes as an Elective or Foreign Language credit.
- Any credits a student earns beyond graduation requirements count toward Electives.
- A CISP diploma will be awarded only to students who have carried a minimum academic load of **five credits during a full senior year at CISP**. Full-time students in **grades 9-11 must take a minimum of 6 credits per year**.
- Courses in grade 8 do not count toward high school credits.

**Students whose first language is English.** CISP courses focus on preparing students for college or university. Therefore, most of those intending to graduate will choose to pursue the Advanced Diploma. The Standard Diploma is for those whose plans may not include post-high school academic work or those who plan to attend an educational institution with less rigorous entry requirements.

**For multilingual students.** ELL students should refer to the [CISP ELL policy](#).

**Homeschooling credit acceptance.** Students who would like to receive credit toward a CISP diploma for homeschooled courses must submit the following information for approval. The school counselor determines the acceptance of credits.

- Name of course
- Grade level
- Applicable CISP department (English, Social Studies, Math, Science, Bible, Information Technology, Physical Education, Health, Foreign Languages, Electives)
- Credits earned (CISP gives one credit for roughly five (5), forty-five (45) minute classes each week for thirty-six (36) weeks) and dates the student took the course must be provided.
- A one-paragraph description of the material covered from an official document, textbook, or curriculum guide.
- Any additional information requested by the CISP Counseling Department

**Credit Determination.** CISP awards credit based upon attendance and grades. Please refer to the GPA chart below to see how letter grades correspond to the percentage earned. Note that students who choose to take an AP or Honors course receive a GPA boost. Credit will be awarded for a score of three or higher for those who take an AP exam that CISP is not currently offering. The permission of the AP Coordinator and the direct supervision of a CISP AP teacher is required.

Grading Scale			Grade Point Average	
			Regular	Honors/AP
Excellent	A	92-100	4.00	4.25
	A-	90-91	3.67	3.90
Good	B+	88-89	3.33	3.54
	B	82-87	3.00	3.19
	B-	80-81	2.67	2.84
Satisfactory	C+	78-79	2.33	2.48
	C	72-77	2.00	2.13
	C-	70-71	1.67	1.77
Needs Improvement	D+	68-69	1.33	1.41
	D	62-67	1.00	1.06
	D-	60-61	0.67	0.71
Unsatisfactory	F	59 or below	0.00	
	I	Incomplete	0.00	
ELL Students	P	Passing Grade	0.00 (Passing with credit)	

## Course Information

**Selecting classes.** Returning students can select their courses for the following year during pre-registration in the spring. New students will meet with a school counselor before school opens in the fall or when they begin attending the school. If you would like to take a course that does not meet the prerequisite requirements, please seek advice. The subject department head may grant exceptions.

**Advanced Placement courses.** The European Union (EU) has allowed American diplomas to be recognized at EU universities if the student has passed two to five AP exams. (Different universities have different requirements for “passing.”) Students who wish to graduate from CISP and attend an EU university should consider taking an AP course. You are encouraged to check with the university of interest before enrolling in an AP course to make certain you understand the specific requirements of that institution. The AP Coordinator is happy to answer any questions regarding our course offerings and other potential AP opportunities.

**Dropping classes.** A student may drop a class within the **first eight (8) school days** at the beginning of the course without penalty, with the exception of AP courses. AP courses dropped within the first eight days will still incur a non-refundable 2 000 CZK fee to cover individual materials ordered for the course. In this case, the student’s official record does not include the class. The student must talk with the class teacher and a school counselor regarding adding or dropping a class. Students must complete a [form](#) requiring teacher and parent signatures. *The student must remain in class until notified by the school counselor that the class has been officially dropped.* Students may not initiate course changes after the eighth day of classes of the semester. A course dropped later in the year will carry a grade of failing.

**Dual credit.** Students may receive high school credit as well as college credit for courses. The academic advisory team must approve all dual-credit courses before enrollment. Contact a school counselor to seek proper approval. A college professor teaches dual-credit courses, and students will earn college credit for them by completing the course (no AP test). The transcript will come from the college. Since successful completion earns college credit, the courses are usually open to eleventh and twelfth-grade students. Sevenstar Academy and NorthStar Academy both offer dual-credit courses.

**[Sevenstar Academy](#) and [NorthStar Academy](#).** Sometimes students are interested in taking classes that are not available at CISP. In this situation, we encourage using the online schools Sevenstar Academy or NorthStar Academy, which are accredited Christian schools. These schools offer Advanced Placement and dual-credit courses. Past courses cost 15 000 - 17 000 CZK. Fees are paid directly to the online school. If students are interested in taking a Sevenstar or NorthStar course, please contact the schools directly through the links above.

**Other outsourced courses.** The [Center for Talented Minds](#) in Prague is another source for Advanced Placement options offering courses online and coordinating all AP testing. If students are interested in Advanced Placement courses, CISP recommends CTM. Please consult the school counselor *before* enrolling in any courses outside of CISP to determine whether CISP will apply credit from outsourced courses towards graduation credits. Consulting the school counselor is especially important for students who want to earn foreign language credit not offered at CISP. Students should check with college or university registrar offices about the rules for transferring credit *before* taking a class.

## Honors and Advanced Placement Classes

An honors course is an academically rigorous experience. An honors course aims to show students how knowledge in the discipline is discovered, developed, evaluated, argued, tested, compared, and applied. Honors courses offer higher-level learning by exploring more abstract concepts and engaging in discussions of theory and philosophy. The classes provide a rich environment for student learning.

### Expectations for students:

- Students may enroll in AP courses by recommendation only.
- Expect more challenging work and high-quality standards for work.
- Engage in more analysis and synthesis.
- Complete special projects.
- Do extra primary and secondary source reading (humanities).
- Be prepared for more homework (above CISP's standard homework guidelines).
- Required summer work may apply.

An Advanced Placement (AP) course is the equivalent of an introductory college or university course. It has the same guidelines as an honors class described above. AP classes help prepare students for taking the Advanced Placement exam for that specific course. AP exam may give the student college course credit(s) if a minimum exam score is reached. Please visit <https://apcentral.collegeboard.org/> to find out more about the Advanced Placement program. Students should consult prospective college websites or admissions offices to see which AP courses and scores are accepted. Students who register to take an AP course offered at CISP are charged an additional 7 500 CZK for the first AP course and 6 000 CZK for any additional AP courses. This fee covers additional materials and the AP exam enrollment fee. There are no additional fees for honors courses

# 2022/2023 Course Offerings

## ENGLISH

### ENG090 English 9

Grade	Duration	Credit
9	1 year	1

In this course, students develop the language skills necessary to succeed in high-school English. In literature, they recognize the theme of literary texts and define major literary terms. In writing, they create developed and well-organized informative essays; they demonstrate a creative use of language. Finally, they review grammar and punctuation usage and demonstrate their skills in final written works.

### ENG100 English 10

Grade	Duration	Credit
10	1 year	1

Students read literature from the 18th to 20th centuries. Students are guided in analyzing literature for content. Once the content is understood, students think critically, dialogue, and turn thoughts into writing. Students are taught the appropriate mechanics and styles of essay writing. The assignments encourage students to explore connections with other disciplines—especially, but not limited to, history.

### ENG101 Honors Revolutionary Literature

Grade	Duration	Credit
10	1 year	1

*Prerequisite: Students must receive teacher approval for this course.*

Students read literature written by major European historical figures and inspired by social events from the 18th to 20th centuries. It is expected that students in Honors English quickly grasp the content of what they are reading in order that class time may be devoted to the higher levels of Bloom's taxonomy: applying, analyzing, evaluating, and creating. The texts read are used as a springboard for the students

to ask essential questions, to think critically, to dialogue, and to practice logical argumentation. The fruit of their culminated labor is presented in written assignments and projects. Students are taught the appropriate mechanics and styles of essay writing. This course is paired with Honors World History II.

### ENG110 Eng 11 - American Literature

Grade	Duration	Credit
11	1 year	1

Students delve into the American literary tradition, from the Puritans and Colonial literature up through contemporary American literature. Also, they learn higher-level literary devices and use them to interpret the texts. In writing, they are introduced to the art of a literary paper: they practice close-reading skills, document the effect of major literary devices (such as characterization or satire) on the text, and record their conclusions in writing. They are expected to demonstrate foundational writing strategies (thesis statements, paragraphing, use of examples) in every composition.

### ENG120 English 12 - World Literature

Grade	Duration	Credit
12	1 year	1

Students explore diverse world literary traditions and forms throughout history, practicing close-reading skills, asking essential questions, identifying and explaining universal themes, and viewing literature within its literary, historical, and philosophical contexts. Students also design their own year-long project in which they choose and read four novels with a unifying theme, write book reports, do a presentation, research their topic, provide and connect their ideas to art and film, and present a final analytical paper synthesizing their findings from throughout the school year.

**ENG111 AP Literature and Composition**

Grade	Duration	Credit
11-12	1 year	1

*Prerequisite: Students must be recommended for this Advanced Placement course.*

The AP English Literature and Composition course aligns to an introductory college-level literary analysis course. The course engages students in the close reading and critical analysis of imaginative literature to deepen their understanding of the ways writers use language to provide both meaning and pleasure. As they read, students consider a work's structure, style, and themes, as well as its use of figurative language, imagery, symbolism, and tone. Writing assignments include expository, analytical, and argumentative essays that require students to analyze and interpret literary works.

**ENG122 AP English Language and Composition**

Grade	Duration	Credit
12	1 year	1

The AP English Language and Composition course aligns to an introductory college-level rhetoric and writing curriculum, which requires students to develop evidence-based analytic and argumentative essays that proceed through several stages or drafts. Students evaluate, synthesize, and cite research to support their arguments. Throughout the course, students develop a personal style by making appropriate grammatical choices. Additionally, students read and analyze the rhetorical elements and their effects in non-fiction texts, including graphic images as forms of text, from many disciplines and historical periods.



## SOCIAL STUDIES

### **SOC090 World History & Geography I**

Grade	Duration	Credit
9	1 year	1

This course is an overview of world history. It focuses on broad themes of society, culture, government, and global interactions. Students study the time period from the Creation to the Renaissance.

### **SOC100 World History & Geography II**

Grade	Duration	Credit
10	1 year	1

This course is an overview of world history. It focuses on broad themes of society, culture, government, and global interactions. Students study the time period from the Renaissance to the present day.

### **SOC101 Honors World History Geog. II**

Grade	Duration	Credit
10	1 year	1

*Prerequisite: Students must receive approval to take this course and will need to accept placement in both Honors Revolutionary Literature and Honors World History II.*

This course is an overview of world history. It focuses on broad themes of society, culture, government, and global interactions. Students study the time period from the Renaissance to the present day. This course will be taught in conjunction with Honors Revolutionary English.

### **SOC110 US History & Geography**

Grade	Duration	Credit
11	1 year	1

Students study the development of the United States from the pre-Colonial days until the present. Students will also analyze current events in American history and culture.

### **SOC111 AP European History**

Grade	Duration	Credit
11/12	1 year	1

*Prerequisite: Students must be recommended for this Advanced Placement course.*

AP European History is designed to be the equivalent of a two-semester introductory college or university European history course. In AP European History, students investigate significant events, individuals, developments, and processes in four historical periods from approximately 1450 to the present. Students develop and use the same skills, practices, and methods employed by historians: analyzing primary and secondary sources; developing historical arguments; making historical comparisons; and utilizing reasoning about contextualization, causation, and continuity and change over time. The course also provides six themes: interaction of Europe and the world; poverty and prosperity; objective knowledge and subjective visions; states and other institutions of power; individual and society; and national and European identity.

### **SOC120 International Politics**

Grade	Duration	Credit
12	1 year	1

This course looks at government, economics, diplomacy, and current issues and trends and draws connections between these various aspects of the world in which we live. During this course, we look at the role of governments, economic systems and political relations and discuss how these and other topics often affect the world positively and negatively.

**SOC125 AP Psychology**

Grade	Duration	Credit
12	1 year	1

*Prerequisite: Students must be recommended for this Advanced Placement course.*

The students develop an understanding of the history and approaches in psychology, both religious and secular. Course content is based on preparation for the Advanced Placement exam. The course also includes opportunities to investigate jobs in the field of psychology and explore the psychological implications of modern technology and digital media. Students are challenged to increase their level of professionalism in writing papers and giving presentations.

**SOC122 Introduction to Economics**

Grade	Duration	Credit
12	1 semester (fall)	0.5

This course familiarizes students with the economic way of thinking and introduces them to the main ideas and issues in the study of the economy. Throughout this course, students study supply and demand, cost/benefit analysis, types of market competition, the history of economic thought, and an overview of the basics of micro- and macro-economic theory. After taking this course, students are able to better understand and interpret economic data and information found in news articles, store prices, and in their daily lives.

# MATHEMATICS

Some secondary math students may be taking a course that is *one or more years ahead of the grade level listed here*. These students are on an accelerated track. In order to stay on this track, the student **MUST** receive a grade of B or higher in any quarter. Should the student fail to maintain the minimum grade, the teachers will review and make recommendations that could include retaking the class or moving down to the regular track math class during the current academic year.

## **MAT090 Course 1: Algebra & Geometry I**

Grade	Duration	Credit
9	1 year	1

This is the first of 3 courses that will cover the basic high math curriculum. This course includes first degree equations and inequalities, systems, proofs in both algebraic and geometrical situations. In addition, this course covers basic building blocks of geometry as well as parallel lines and triangle relationships.

## **MAT100 Course 2: Algebra & Geometry II**

Grade	Duration	Credit
10	1 year	1

*Prerequisite: Course 1: Algebra & Geometry I or equivalent*

This is the second of three math courses which combine Algebra and Geometry. This course covers second-degree relationships with geometric applications.

## **MAT110 Course 3: Algebra & Geometry III**

Grade	Duration	Credit
10-11	1 year	1

*Prerequisite: Course 2: Algebra & Geometry II or equivalent*

A review of linear, quadratic, and absolute value equations and inequalities. Emphasis on graphing with translations. Introduction to exponential and logarithmic functions with applications and basic trigonometric functions with applications. Other topics are geometry of circles, conic sections, sequences, and series.

## **MAT120 Pre-Calculus**

Grade	Duration	Credit
11-12	1 year	1

*Prerequisite: Course 3: Algebra & Geometry I and II or equivalent, and approval of department head*

Pre-calculus emphasizes a balanced approach among algebraic, numerical, graphical, and verbal methods of representing problems. Students are urged to solve problems by one method and then support or confirm their solutions by using another method. Students are introduced to the full vocabulary of functions early in the course. Students learn to characterize functions by their behavior. The majority of applications in the text are based on real data from cited sources. Students learn that mathematics is not modular but interconnected and the skills and concepts you are learning throughout the course build on one another to help them in learning more complicated processes and relationships. Topics covered include linear, quadratic, polynomial, rational, logarithmic, and exponential functions, some of which are reviewed, others developed. There is a strong emphasis on trigonometry, which includes graphing, inverse functions, trig equations, proving identities, unit circle, and more. A graphing calculator (TI83 or TI84) is suggested.

**MAT122 Introduction to Statistics**

Grade	Duration	Credit
12	1 year	1

*Prerequisite: Course 2: Algebra and Geometry II or equivalent, or approval of department head*

This course is an introduction to interpreting and calculating basic statistical measures, basic probability, introduction to statistical inference, regression, and correlation, and ethics in statistics. This course is designed for students who are planning to study in the area of social sciences. A graphing calculator (TI83 or TI84) is required (can be rented from the math department). Other technology will also be used.

**MAT126 AP Calculus AB**

Grade	Duration	Credit
11-12	1 year	1

*Prerequisite: Approval of the department head is required. Staff will only consider students who have a better than a B average in Pre-Calculus or those who have petitioned the Math Department in writing and in person.*

*\*AP Calculus BC may be scheduled by special arrangement only.*

Calculus is designed for prospective mathematics majors and students interested in engineering, computer science, physics, business, or the life sciences. This course is designed to prepare students for the AP Calculus AB exam; the program covers all topics in the Advanced Placement Calculus AB syllabus, including limits, derivatives, integrals, and applications. Instruction takes full advantage of graphing calculators, using them for visual demonstrations of concepts and confirming calculations. A graphing calculator (TI83 or TI84) is required.

## SCIENCE

### **SCI090 Biology**

Grade	Duration	Credit
9	1 year	1

This course is designed to be a first detailed look at the science of biology. Biology, the study of life itself, is a vast subject, with many sub-disciplines that concentrate on specific aspects of biology. In this course, we discuss such topics as the scientific method, microbiology, biochemistry, genetics, population biology, ecology, botany, and zoology. We learn the different kingdoms and phyla through the Linnaean classification system. There are many hands-on laboratory experiments in this course.

### **SCI100 Physical Science**

Grade	Duration	Credit
10	1 year	1

This course is an introductory course to the sciences of chemistry and physics. Topics included are: the scientific method, metric system, matter, the atomic structure, chemical names, formulas, balancing equations, laws of motion, potential and kinetic energy, simple machines, power, electricity, and heat. The techniques and procedures used by chemists and physicists are emphasized. Students are provided the opportunity to understand, appreciate, and relate the interaction of matter and energy in their physical environment through a variety of classroom experiences. Hands-on laboratory investigations are included. A basic scientific calculator is suggested for all students.

### **SCI110 Chemistry**

Grade	Duration	Credit
11	1 year	1

Chemistry is the study of the composition and changes of matter. This course is designed to teach students about matter from the smallest units of sub-atomic

particles to quantities of daily life. The course incorporates laboratory inquiry, making learning as “hands-on” as possible. It touches on all the basic topics of chemistry, preparing the student for scientific literacy in the real world. All students need (at least) a basic scientific calculator.

### **SCI122 Physics**

Grade	Duration	Credit
12	Spring Semester	0.5

*Prerequisites: Algebra II or Pre-Calculus (Math Course III at CISP)*

Physics is the study of matter and energy and their interactions. It provides a systematic understanding of the fundamental laws that govern physical, chemical, and biological processes. Physics is the root science. This Physics course is designed to instruct students in foundational physics concepts, prepare students to exist in an increasingly technological society, develop the students' analytical, problem-solving, and laboratory skills, and integrate math, science, and technology. All students need (at least) a basic scientific calculator.

### **SCI121 Anatomy and Physiology**

Grade	Duration	Credit
12	1 year	1

*Prerequisite: Biology*

In this course, we will study biochemistry and comparative anatomy and physiology. The course includes an in-depth look at the human body systems and the biochemistry involved with the nervous, skeletal, muscular, integumentary, circulatory, and other systems. The course includes time spent in laboratory work and analysis. The course relies heavily on memorization of anatomical terminology.

## **BIBLE**

### **BIB090 Bible 9**

Grade	Duration	Credit
9	1 year	1

The overarching theme of this course is the kingdom of God. In the first half of the year, we will survey the Old Testament history of the kings, the prophets, the divided kingdom, the rise and fall of world empires, the exile, and rebuilding after the exile. In the second half of the year we will study the kingdom of God in the gospel of Matthew, the early church, and the book of Revelation.

### **BIB110 Bible 10**

Grade	Duration	Credit
10	1 year	1

The first half of this course will be spent studying the Gospel of John and the epistle of 1st Peter in depth. The second half of the course is a study of Hebrew poetry in Old Testament Wisdom Literature books of Psalms, Job, Proverbs, Ecclesiastes, Song of Solomon, and Lamentations. These books give us perspectives on the wisdom of God and the problem of evil.

### **BIB111 Bible 11**

Grade	Duration	Credit
11	1 year	1

Students will study the Christian worldview: What is a worldview? What do Christians believe? How is biblical Christianity different from Christian sects? Students will study the Bible: How does God reveal himself? What tools can be used to read the Bible with understanding? Students will apply these tools to reading together and individually. Students will study the character of God, the Old

Testament law, and various ethical systems. Finally, students will apply ethics to several contemporary issues.

### **BIB120 Bible 12**

Grade	Duration	Credit
12	1 year	1

Students need to be prepared to speak thoughtfully and with compassion when engaging in conversations that present them with worldviews and religious faiths different from their own. During their senior year, students will be exploring the clarity and scope of Scripture with a primary focus on understanding the reason and justification for Christianity. We will be exploring existential questions relating to origin, purpose, finality, and the differences between Christianity, Islam, postmodernism, secularism, Marxism, and new spirituality.

### **BIB121 Bible Survey**

Grade	Duration	Credit
11-12	1 year	1

This course is intended as an introduction to Biblical studies for new students. The course includes an overview of genres, subjects, contents, and contexts of the 66 books which make up the Old and New Testaments, and why the Bible matters to the Christian faith. A close look is also taken at what Christians call the good news—the Gospel. Lastly, the four pillars of Christian life (prayer, fellowship, the Word of God and evangelism) and the sacraments of the church are visited, giving the student a general overview of Christianity.

## FOREIGN LANGUAGE

The levels of the language course listed at the end of the description are determined by the *Common European Framework of Reference for Languages: Learning, Teaching, Assessment* (CEFR). It is used as a guideline to describe the achievement of learners of foreign languages across Europe.

### **LAN101 Czech 1**

Grade	Duration	Credit
9-12	1 year	1

Introductory (survival) Czech with no prerequisites. Czech 1 seeks to inspire students to study foreign languages while introducing them to basic knowledge of the Czech language (grammar and vocabulary) as well as Czech culture and geography. The students will be taught to pronounce correctly and express themselves on the topics covered. They will be able to read and understand simple stories and write postcards and short letters.

The course covers the *Česky express 1* textbook. Level A1.1

### **LAN102 Czech 2**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

Students have to successfully complete Czech 1 or similar prerequisites. The course covers *Česky express 2* textbook. The class will be mostly taught in Czech. Level A1.2

### **LAN103 Czech 3**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

Students have to successfully complete Czech 2 or similar prerequisites. Czech 3 seeks to develop the student's skills acquired in level two. Further grammatical categories (pf. and impf. verbs, declension of nouns in SG and PL, conditional, etc.) and vocabulary will help the students to

lead a more advanced conversation about basic daily topics while being more specific about details. Students will be able to read and understand simple stories and tales. Their listening skills should allow them to understand the main framework of the native speakers' conversation and be able to "survive" on his/her own in the Czech Republic. The course uses the textbook *Czech Express 3* and the student will read simplified versions of Czech books. This course will be mainly taught in Czech with minimum English. Level A2.1

### **LAN104 Czech 4**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

Students have to successfully complete Czech 3 or similar prerequisites. The course uses the textbook *Czech Step by Step 2* and the student will read simplified and authentic versions of Czech books. Czech 4 seeks to develop the student's skills acquired in level three. Further grammatical categories (imperatives, declension of nouns and adjectives in SG and PL, comparative and superlative of adjectives and adverbs, etc.) and vocabulary will help the student to lead a more advanced conversation about daily topics. The student will be able to read and understand simple stories and tales. Their listening skills should allow them to understand the main framework of the native speakers' conversation and be able to live in the Czech Republic. This course will be mainly taught in Czech with minimum English. Level A2.2

**LAN203 Czech 6A for Advanced or Semi-Native Speakers**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

This course is designed for high school students who are not Czechs yet their Czech level is very advanced (students should speak some Czech and understand it well). This course helps the students to extend their vocabulary and understand basic grammar rules and structures up to Grade 4 at Czech základní škola. They read Czech literature appropriate to their skills and compose their first written stories.

**LAN204 Czech 6B for Advanced or Semi-Native Speakers**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

This course is more advanced than Czech 6A and develops students' writing and analytical skills. This course is designed for high school students who are not Czechs yet their Czech level is very advanced (students should speak some Czech and understand it well). This course helps the students to extend their vocabulary, understand basic grammar rules and structures up to Grade 5 at Czech základní škola. They read Czech literature appropriate to their skills and compose written stories.

**LAN205 Czech 6C for Advanced or Semi-Native Speakers**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

This course is more advanced than Czech 6B and develops students' writing and analytical skills. This course is designed for high school students who are not Czechs yet their Czech level is very

advanced (students should speak some Czech and understand it well). This course helps the students to extend their vocabulary, understand basic grammar rules and structures up to Grade 6 at Czech základní škola. They read Czech literature appropriate to their skills and compose written stories.

**LAN207 Czech VIII for Native Speakers**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

This course is designed for Czech natives as well as students who completed Czech 6. This course follows the Czech national curriculum for Grade 8.

**LAN209 Czech IX for Native Speakers**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

This course is designed for Czech natives as well as students who accomplished Czech VII or Grade 8 of the Czech základní škola. This course follows the Czech national curriculum for Grade 9.

**LAN210 Czech X for Native Speakers**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

This course is designed for Czech natives as well as students who accomplished Czech IX or ninth grade in Czech ZŠ. It is also suitable for those who are actively involved in the Czech society up to the level that they can speak Czech fluently. It covers Literary Theory, Literary History, Grammar Revision together with Reading Lab, and Creative Writing. Students are required to follow contemporary public affairs in the Czech Republic in order to discuss them in class. This course seeks to foster critical thinking and the development of communication skills.



This course follows the Czech national curriculum for the first year of gymnázium, focusing on grammar and reading comprehension. The literature section of this course is focused on Czech literature in the historical context of Czech lands.

**LAN211 Czech XI for Native Speakers**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

Apart from native speakers, the course is suitable for students that either attended Czech middle school or are actively involved in the Czech society up to the level that they can speak Czech fluently. It is a high school course that presupposes a high level of Czech language communicative competencies, knowledge of advanced grammatical concepts as well as advanced reading and writing skills. It is meant to extend the course Czech X and it covers mostly Literary History together with Literary Theory and advanced disciplines in linguistics. Students are required to follow contemporary public affairs in the Czech Republic in order to discuss them in class. This course seeks to foster critical thinking and further develop communication skills.

**LAN301 German 1**

Grade	Duration	Credit
9-12	1 year	1

Introductory German with no prerequisites. German 1 seeks to inspire HS students for foreign language study while introducing them to basic German knowledge (grammar and vocabulary) as well as culture, and geography. The students are taught to pronounce correctly and express themselves on the covered topics. They read and understand simple stories and write postcards and short letters. This course uses the textbook *Genial Klick A1*. Level A1

**LAN302 German 2**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher.*

Students have to successfully complete German 1 or similar prerequisites. German 2 develops the student's skills acquired in level one. Further grammatical categories (future and past tense, modal verbs, subordinate clauses, usage of articles, etc.) help the HS student to lead a conversation about basic daily topics. They read and understand simple stories and short letters. Their listening skills allow them to understand some parts (mainly single words) of the native speakers' conversation. This course uses the first half of the textbook *Genial Klick A2* and will be taught entirely in German. Level A2

**LAN303 German 3**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher. Students must successfully complete German 2 or a similar course.*

This course uses the second half textbook *Genial Klick B1*. It seeks to further develop their communicative competencies as well as knowledge of vocabulary and grammar. The textbook serves as the backbone of the course. It is a creative, inquisitive material that expects lots of involvement from the students. To be able to work with this textbook, students have to be able to understand oral and written information at A2 level and be able to speak freely. To give the students a chance to get to know the culture and lifestyle of German-speaking countries, on a regular basis, students will be exposed to current German music and newspapers and magazines. Students will memorize and analyze a number of Bible verses (texts) over the course of the school year. Weekly assignments of simplified reading with exercises will allow students to get

acquainted with German legends, authors, and stories. Weekly memory list of irregular verbs (past forms) helps the students get the most frequent verbs into the long-term memory. This class will be taught entirely in German. Level B1.1.

**LAN301 German 4**

Grade	Duration	Credit
9-12	1 year	1

*Placements determined on an individual basis by the language teacher. Students must successfully complete German 3 or a similar course.*

This course uses the textbook *Aspekte B1* and it develops students skills acquired during previous studies. Further grammatical categories and vocabulary help the HS students to lead a more advanced conversation about a variety of topics while being more specific about details. The students read and understand simplified stories and newspaper articles. Their listening skills allow them to understand the native speakers' conversation. This course is mainly focused on speaking and reading comprehension. This class will be taught entirely in German and can serve as a preparation for AP German. Level B1.2.

**SOC126 Czech History and Culture\***

Grade	Duration	Credit
11-12	1 semester	0.5

Prerequisites: *Czech 5 or Czech VII, or higher. This class will be taught entirely in Czech.*

*\*This course can be applied as foreign language credit or social studies credit*

This course will focus on major historical periods of the Czech history, including early Slavic empires, Charles IV, Hussites and Reformation, Czech Brethren, Enlightenment, Czech National Revival, First Republic, WWI and WWII, Communist

*Students are able and encouraged to study languages not offered by CISP at world-wide recognized institutions to gain foreign language credits. For more information, see the school counselor.*

era. It is not only a study of historical events, but also focuses on daily lives, Czech literature, art, politics, economics and other influential personalities. Field trips to the sites of historical events will also be a component of learning.

**ELC201 English Language Learning**

Grade	Duration	Credit
9-12	1 year or semester	0.5-1

Students in high school at CISP need to be proficient in English to function well in the classroom. An ELL course is offered as support for intermediate and advanced students. The length and credits of the course is determined for each student by the ELL staff. Parents should consult the tuition fees for the extra cost of being in the ELL program.

**ELC201 ELL College Prep B2**

Grade	Duration	Credit
9-12	1 semester (spring)	0.5

The class provides review and practice in language skills and strategies that students need to succeed on either the TOEFL or IELTS test, which are required worldwide for international students who want to study abroad. Students are required to be at a high B2 level for these tests.

**ELC202 ELL College Prep C1**

Grade	Duration	Credit
11-12	1 semester (fall)	0.5

The class provides review and practice in language skills and strategies that students need to succeed on either the TOEFL or IELTS test, which are required worldwide for international students who want to study abroad. Students are required to be at a high B2 or C1 level for these tests.

## FINE ARTS

### FA101 Art I

Grade	Duration	Credit
9-12	1 semester (spring and fall)	0.5

*\*Maximum eight (8) students*

Students are offered the opportunity to explore various visual art forms and techniques in an introductory-level course through the elements and principles of art and design. Students are introduced to drawing, painting, and mixed media through two-dimensional and three-dimensional approaches to creating and responding to visual art.

### FA102 Art II

Grade	Duration	Credit
9-12	1 semester (spring and fall)	0.5

*Prerequisite: Art I*

*\*Maximum eight (8) students*

Students are offered the opportunity to explore various visual art forms and techniques through the elements and principles of art and design. Students are introduced to printmaking, photography, and ceramics through two-dimensional and three-dimensional approaches to creating and responding to visual art.

### FA103 Art: Independent Study

Grade	Duration	Credit
10-12	1 semester (fall and spring)	0.5

*Prerequisites: Art I & II*

*\*Maximum four (4) students*

*Upperclassmen have priority.*

Using skills developed in Art I and Art II, students will design and propose their own portfolio of 6-8 pieces and work on it independently under the supervision of the art teacher. Students will also have the opportunity to complete a research project on an artist of their choice.

### FA200 Choir

Grade	Duration	Credit
6-12	1 year	0.5

Students (subject to teacher approval) participate in three or four performances throughout the year as well as work on sight-reading skills and basic theory. Music is chosen from a wide variety of genres. *Note: Students who wish to audition for the ACSI Europe Honor Choir event must take choir.*

*In addition, students may take the following IT classes and apply them instead as Fine Arts Credit. Course details and descriptions can be found under [Information Technology](#).*

**IT501 Digital Graphics I**

**IT502 Digital Graphics II**

**IT503 Motion Graphics in AE: Foundations**

### FA104 Digital Photography

Grade	Duration	Credit
11-12	1 semester (fall)	0.5

In this course students gain instruction and experience in using digital cameras (both point-and-shoot and digital SLR). They are familiarized with basic camera operation, exposure techniques, lighting consideration, photo composition, and digital editing in programs such as Adobe Photoshop and Lightroom. They also spend a significant amount of time looking at, thinking about, and critiquing the works of other photographers, art and beauty, and the digital photograph as a medium. Students need a digital camera. The camera needs to be approved by the teacher.

**FA108 AP Art History**

Grade	Duration	Credit
11-12	1 year	1

*Prerequisite: Students must be recommended for this Advanced Placement course.*

The AP Art History course is equivalent to a two-semester college survey course exploring the nature of art, art making, and responses to art. By investigating specific course content of 250 works of art characterized by diverse artistic traditions from prehistory to the present, students develop in-depth, holistic understanding of the history of art from a global perspective. Students become active participants in the global art world, engaging with its forms and content. They experience, research, discuss, read, and write about art, artists, art making, and responses to and interpretations of art.

**FA300 Drama**

9-12	1 year	0.5
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*Students may opt to take only one semester of this class, for 0.25 credits.* This beginning drama class focuses on strengthening skills in improvisation, character development, observation of space and surroundings, utilizing voice, and understanding of stage directions and blocking. If we have a fall play at CISP, the students will also be required to be a part of that in some form—acting, staging, sound, etc.

## INFORMATION TECHNOLOGY

### IT501\* Digital Graphics I

Grade	Duration	Credit
9-12	1 semester (fall)	0.5

This hands-on course introduces students to the basic skills of graphic design. Students will learn to use Adobe Photoshop software to design digital documents. They will explore various techniques of image creation and manipulation, including photo retouching. Students will also learn about the ethical questions of handling other people's private data. The course is project-based.

### IT502\* Digital Graphics II

Grade	Duration	Credit
9-12	1 semester (spring)	0.5

*Prerequisite: Digital Graphics I*

In this course, students will expand their skills acquired in DG I. The course focuses on creating designs using vector graphics in Adobe Illustrator software. Students will learn principles of graphic design by analyzing and imitating existing designs and they will create their own designs using the learned principles. The course is project-based.

### IT503\* Motion Graphics in AE: Foundations

Grade	Duration	Credit
9-12	1 semester (spring)	0.5

*Prerequisite: Digital Graphics I*

The course focuses on learning Adobe After Effects software. The class concentrates on animated type and logos, color grading, expressions, and special effects. Students will use AE to create short original motion graphics (animated company logo, titles, or other graphics for presentations, special titles for video production, etc.) and also process existing videos and add special effects.

*\*Courses available as IT or Fine Arts credit.*

### IT800 Introduction to Coding

Grade	Duration	Credit
9-12	1 year	1

*Prerequisite: Algebra I or Math Course 1*

This course provides an introduction to structured programming using Python for motivated students with no prior experience in programming. The course focuses on planning and organizing programs, as well as the grammar of the Python programming language. Students are introduced to programming concepts, methodology, and problem solving skills. The single most important skill the students learn is problem solving. Problem solving means the ability to formulate problems, think creatively about solutions, and express a solution clearly and accurately.

### IT801 AP Computer Science

Grade	Duration	Credit
11-12	1 year	1

*Prerequisite: Algebra I or Math Course 1 and approval of a teacher. Introduction to Coding is recommended.*

This course introduces students to computer science with fundamental topics that include problem solving, design strategies and methodologies, organization of data (data structures), approaches to processing data (algorithms), analysis of potential solutions, and the ethical and social implications of computing. The course emphasizes object-oriented and imperative problem solving and design using the Java language. These techniques represent proven approaches for developing solutions that can scale up from small, simple problems to large, complex problems. The AP Computer Science A course curriculum is compatible with many CS1 courses in colleges and universities.

## PHYSICAL EDUCATION AND HEALTH

### **PE100 Physical Education**

Grade	Duration	Credit
9-12	1 year	0.5

Students experience many forms of exercise. This includes a variety of team sports as well as aerobics instruction, flexibility training, sports agility training, and strength training.

### **PE101 Strength and Fitness**

Grade	Duration	Credit
10-12	1 semester (fall & spring)	0.5

*Prerequisite: completion of 0.5 credit of Physical Education*

*Limit of four students per class.  
Upperclassmen have priority.*

Students will be given training in proper form in weight training and will work through exercise routines including weight lifting, cardiovascular training, and setting fitness goals.

### **PE102 Health**

Grade	Duration	Credit
10-12	1 semester (spring)	0.5

This course focuses on physical, mental, and social health. Students cover topics including the overview of the human body, nutrition, fitness, infectious and noninfectious diseases. The course also focuses on handling stress, social and personal responsibility, sexuality, maturity, and relationships.

## OTHER ELECTIVES

### **ELC111 Personal Communications**

Grade	Duration	Credit
9	1 semester	0.5

*This class is required for Grade 9.*

This course offers students the ability to improve their communication skills in the following areas: technology, speech, reflection, writing, debate, discussion, and listening. Students learn about the role of communication in their lives, the communication model, spatial relationships, delivery styles, and the effectiveness of language, gestures, and organization techniques.

### **ELC199 Office or Teacher Aid**

Grade	Duration	Credit
9-12	1 year or semester	0.25-0.5

Students may choose to be an office or teacher's aid. Credit granted is determined by duration/student schedule. Attendance is marked in FACTS and supervisors complete an evaluation of the work completed. The course is graded as Pass/Fail.